RESPECT (Grades 3-5)

Objectives: To introduce the Golden Rule as a way of establishing a climate of respect in the classroom.

To encourage children to respect people, property, school and self.

To use literature in teaching courtesy, empathy and peaceful alternatives.

ASCA standards:

A:A1.2 display a positive interest in learning

A:A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A:A3.5 Share knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.8 Understand the need for self-control and how to practice it

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity

PS:A2.8 Learn how to make and keep friends

Materials: Book-Miss Nelson is Missing

Activity:

-What is respect? Children brainstorm definitions as you write them on board

-Display our definition and read aloud

1. Treat others as you would like to be treated.

2. Be considerate of other people’s feelings.

3. Recognize the value of people, property, school and self

-Emphasize importance of respecting people, property, school and self. Encourage students to share examples of each. Some examples are:

-playing fair

-listening

-asking before borrowing something

-using kind words like “please” and “thank you”

-using a borrowed item carefully and returning it to it’s owner

-respecting differences between self and others. No two people are alike. Respect those who look different, talk different, walk different, etc…by accepting the person and treating him as you want to be treated

-respecting self by eating healthy, brushing teeth, exercising, reading, doing homework

-respecting school by throwing trash in containers and not on the floor, no ripping posters or writing on desks, etc…

-Introduce book to be read: Ms. Nelson is Missing

-Ask students to make a prediction by listening to the title and looking at the cover of the book.

-Take a book walk by flipping through the pages and asking students to explain what they think is happening on each page.

-Read book aloud

Evaluation

-After book is read ask students to identify why Miss Nelson went away.

1. children making and flying paper airplanes in classroom

2. spitballs on the ceiling

3. whispering and giggling in class

4. squirming and making faces

5. being rude during story hour

6. refusing to do lessons

(Bloom’s Taxonomy Affective Domain: Receiving Phenomena)

-Have students brainstorm how children in the book could have shown respect for Miss Nelson.

1. working quietly at their desks

2. raising hands before speaking

3. completing assignments on time

4. listening during story time

(Bloom’s Taxonomy Affective Domain: Responding to Phenomena)

Complete Respect Handouts Someone I Respect and Two Way Talk

.