

GOOD JUDGMENT GR 3 – 5

Objectives:

- Students will be able to define the terms *peer* and *characteristics*.
- Students will be able to identify three positive characteristics that help them get along with others.

Step 1: Introduce yourself to the class, telling a little about yourself.

Step 2: Begin by introducing the word *peer* and asking the students if they know what it means. Define the term for the students: *Peer – one that is of equal status with another*. Ask students to name their peers. Help them understand that classmates, friends, other children and third/fourth/fifth graders all around the world are their peers.

Step 3: Introduce the word *characteristic* and ask the students if they know what it means. Define the term for the students: *Characteristics – a unique feature or quality*. Ask the students to name some of their characteristics.

Step 4: Generate a discussion about characteristics that make good friends. Help students explore characteristics that improve peer relations (friendships): responsibility, respect, courage, fairness, citizenship, honesty, kindness, perseverance, share with others, help others, tell the truth, invite others to play, compliment others, respect others, be polite, use my manners, smile, follow rules, be patient, forgive others, and admit mistakes.).

Step 5: Introduce the book *Enemy Pie*. Instruct the students to pay close attention to the characteristics of the boys in the story. Stop periodically during the story and allow the students to comment on the characteristics that will lead to friendships.

Step 6: After reading the story, ask questions to help the students recall how the main character (we will call him ????) felt when Jeremy moved into the neighborhood. Why did he feel this way? Ask the students why they think Dad wanted ????? to spend the day with Jeremy? What characteristics do we see the boys show that help them become friends? Instruct students to explore different characteristics for getting along with others. How can we use what we learned today to make us better friends or to choose our friends?

Step 7: Let the students do the activity “*Good Friend Pie*”