RESPECT (K-2)

Objectives: To introduce the Golden Rule as a way of establishing a climate of respect in the classroom.

To encourage children to respect people, property, school and self.

To use literature in teaching courtesy, empathy and peaceful alternatives.

ASCA standards:

A:A1.2 Display a positive interest in learning

A:A1.3 Take pride in work and achievement

A:A1.5 Identify attitudes and behaviors that lead to successful learning

A:A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A:A3.5 Share knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.8 Understand the need for self-control and how to practice it

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.3 Recognize, accept, respect and appreciate individual differences

PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity

PS:A2.8 Learn how to make and keep friends

Materials: Book-Know and Follow Rules

k-2 respect handout What Is It?

Activity:

-What is respect? Children brainstorm definitions

-Display our definition and read aloud:

 1. Treat others as you would like to be treated.

 2. Be considerate of other people’s feelings.

 3. Recognize the value of people, property, school and self.

-Introduce book: Know And Follow Rules

-Ask children what they think this book will be about. Ask them to look at the cover. What are these kids doing? Are they being respectful?

-Take a book walk by flipping through the pages and asking students to explain what they think is happening on each page. Ask them to point out respectful behaviors displayed by the children in the book.

-Read book aloud.

Evaluation

-After story has been read ask students to identify and describe how children in the book showed respect:

1. walking in a single file line in the hallway

2. working quietly at their desks

3. raising hands to ask or answer a question

4. picking up toys when they’re finished playing with them

(Bloom’s Taxonomy Affective Domain: Receiving Phenomena)

- Ask children to participate in a discussion about ways in which they can show respect:

-playing fair

-listening

-asking before borrowing something

-using kind words like “please” and “thank you”

-using a borrowed item carefully and returning it to it’s owner

-respecting differences between self and others. No two people are alike.

 Respect those who look different, talk different, walk different, etc…by accepting the person and treating him as you want to be treated

- Respecting self-eating healthy, brushing teeth, exercising, reading, doing homework

- Respecting school-no trash on ground, no ripping posters or writing on desks, etc…

(Bloom’s Taxonomy Affective Domain: Responding to Phenomena)

-Show children worksheet and instruct them to draw a picture of him/herself exhibiting respectful behavior.

(Bloom’s Taxonomy Affective Domain: Responding to Phenomena)